

Early Years Foundation – Reception Autumn Term Skills Overview

Themes for the Autumn Term are: Starting School/All About Me, Humpty Dumpty, Little Miss Muffet, Harvest, Jack and Jill, Whatever Next! (Book Week), The Grand Old Duke of York, The Gunpowder Plot, Diwali, Road Safety, Fire Safety, Christmas.

Area of learning		Aspect	Skills
Communication and language	ELG 01	Listening and attention	<ul style="list-style-type: none"> • To be able to listen and complete an activity. • To use language in different role play situations. <ul style="list-style-type: none"> • To begin to follow instructions. • To use different vocabulary to talk about their own experiences.
	ELG 02	Understanding	
	ELG 03	Speaking	
Physical development	ELG 04	Moving and handling	<ul style="list-style-type: none"> • To experiments with different ways of moving. <ul style="list-style-type: none"> • To develop jumping and landing skills. • To begin to hold a pencil correctly and make marks. • To show some understanding of good practise with regard to eating and hygiene e.g. washing hands, going to the toilet independently. <ul style="list-style-type: none"> • To develop daily skills e.g. putting on coats and wellington boots. • To show understanding for the need for safety when tackling new challenges.
	ELG 05	Health and self-care	
Personal, social and emotional development	ELG 06	Self-confidence and self-awareness	<p style="text-align: center;">SEAL (Social, Emotional, Aspects of Learning)</p> <p style="text-align: center;">Themes: New beginnings, Getting on and falling out, Say no to bullying</p> <ul style="list-style-type: none"> • To begin to take steps to resolve conflicts with other children e.g. finding a compromise. • To begin to speak to others about own needs, wants, interests and opinions. <ul style="list-style-type: none"> • To talk about behavioural expectations and the boundaries set.
	ELG 07	Managing feelings and behaviour	
	ELG 08	Making relationships	
Literacy	ELG 09	Reading	<ul style="list-style-type: none"> • To begin to continue a rhyming string. • To hear and say the initial sound in words. <ul style="list-style-type: none"> • To give meanings to marks they make. • To link sounds to letters, naming and sounding the letters of the alphabet. <ul style="list-style-type: none"> • To write their own name. • To use some clearly identifiable letters.
	ELG 10	Writing	
Mathematics	ELG 11	Numbers	<ul style="list-style-type: none"> • To count and order numbers from 1 to 5 and then 1 to 10. <ul style="list-style-type: none"> • To write numbers to 5 and then 10. • To select the correct numeral to represent 1 to 5 objects. <ul style="list-style-type: none"> • To group and share objects. • To begin to name 2D shapes. • To begin to order items by size. • To use positional language.
	ELG 12	Shapes, space and measures	
Understanding the world	ELG 13	People and communities	<p style="text-align: center;">RE Themes: Harvest, Purim, Diwali, Buddah's Birthday, Jesus' Birthday.</p> <ul style="list-style-type: none"> • To discuss family customs and routines they enjoy joining in with. <ul style="list-style-type: none"> • To find out about important events. • To experiment with different materials and look closely at similarities, differences patterns and change for example when cooking. • To complete some simple programs on the computer and develop mouse skills.
	ELG 14	The world	
	ELG 15	Technology	
Expressive arts and design	ELG 16	Exploring and using media and materials	<ul style="list-style-type: none"> • To begin to build a repertoire of songs and nursery rhymes. • To explore different instruments and the sounds they make. <ul style="list-style-type: none"> • To explore and use the creative area. • To learn to use simple tools and techniques appropriately e.g. scissors. • To begin to use their imagination when using small world, puppets and role play resources.
	ELG 17	Being imaginative	