Modified July 15 for 2015-16 curriculum Year 5 and 6 Long Term Planning

Year A		Autumn		Spring		Summer	
		WW2		Anglo Saxons and Vikings		Significant People	
Literacy	Poetry	Vocabulary	Structure:	Vocabulary	Spoken	Take one poet:	
		building	Cinquains	building	word/rap	Poetry Appreciation	
	Narrati ve	Suspense and Mystery	Take one book	Traditional Tales - Legends	Take one book	Focus on study skills	Fiction from our literary heritage
	Non- fiction	Persuasion	Instructions	Explanations	Recounts	Report	Discussion
Science		Electricity: (Y6)		Animals including humans (Y6)		Evolution and adaptation (Y6)	
		Properties of materials (Y5)		All living things (Y5)		Identify irreversible changes / and / or Fill the Gaps	
I <i>C</i> T		We are Architects	We are Artists	Coding - Scratch	We are Game Developers	We are	We are Cryptographers
PE		Hockey	Sports hall /	Netball/	Gymnastics/	Athletics	Rounders
		/Basketball	Basketball	Dance	Fitness activity		Orienteering
History		A local history study: WW2		The Anglo Saxons and Vikings		The changing power of monarchs	
Geography		Map work of the UK Field work		Biomes, vegetation and land use		Grid references	
Art		City scapes		Collage		Take one artist	
D&T		Structures		Textiles - shoes		Food	
Music		Charanga - music scheme		Charanga - music scheme		Y 5/6 Production songs	
PSHE		New Beginnings Getting on and falling out		Going for Goals Good to be me		Sex and relationships Changes	
RE		10 Commandments Harvest Light		Creation stories Celebrations (people)		Christian Aid Leaders in religious communities	
Languages - French		En classe/La deuxiéme guerre modiale		Au weekend/Les habitats		La maison Tudor/(Core) Days of the week & months of the year	

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Year B		Autumn		Spring		Summer	
		Inventions		Ancient Greece		Earth and space	
	Poetry	Vocabulary Structures: building write a narrative poem		Vocabulary building	Structure: Monologues	Take one poet: Poetry Appreciation	
Literacy	Narrative	Fiction Genres	Take one book	Narrative techniques	Take one book	Focus on study skills	Take one book
	Non- fiction	Explanations	Debating	Persuasion	Recounts	Reports	Discussion
		Light (Y6)		Animals including humans (Y5)		Earth and Space (Y5)	
Science		Forces (Y5)		All living things (Y6)		mixtures and solutions and/or fill the gaps	
ICT		We are Photographers	Coding	We are Market Researchers	We are App planners	We are App Developers	We are Marketers
PE		Basketball	Basketball	Dance	Football	Athletics	Rounders/
۲۵	•	Gymnastics	Sports hall	Sports hall		Tennis	Kwik cricket
History		Extended period study: Industrial revolution		Broader history study: Ancient Greece		Non-European society: The Mayan Civilisation	
Geography		World map work: Latitude, longitude, equator		A study of a region of Europe		Study of the Americas	
Art		Drawing		Textile design / collage		3D - clay pots	
D&T		Control (eg clocks / string puppets)		Food		Structures (eg containers)	
Music		Charanga - music scheme Y6		Charanga - music scheme Y6		Y 5/6 Production songs	
PSHE (Y6)		New Beginnings Drug education		Going for Goals Good to be me		Sex and relationships Changes	
RE		Lord's Prayer Remembrance Buddha Christmas		Expressing ideas about God Importance of Jesus to Christians		Human responsibility to the environment Suffering – the Holocaust	
Languages - French		A l'ecole/regular verbs		Au café/irregular verbs		Quel temps fait il?/Les planétes	