

### **CLL - Communication, language and Literacy**

- Story books - Dear Zoo, Polar Bear, Polar Bear, Rumble in the jungle, Brown Bear, The Tiger who came to tea, The Gruffalo.
- Writing our own Class books
- Ongoing development of phonics
- Developing reading skills

#### **HOW TO HELP AT HOME**

- Continue to enjoy books with your children
- Encourage them to write whenever possible
- Continue working on phonics

### **MD – Mathematical Development**

- Measuring (hand span), weight, length, capacity
- Problem solving
- Addition, subtracting and sorting
- Patterns (animal)

#### **HOW TO HELP AT HOME**

- Continue counting activities and number spotting around you as you move around the town.
- Compare sizes of each family member, how much have you grown?

### **PSED -**

#### **Personal, Social, Emotional Development**

- Looking after our own plants
- Looking after animals
- Looking after each other
- Looking after ourselves

#### **HOW TO HELP AT HOME**

- Give the children responsibility for some self care

### **KUW – Knowledge & Understanding of the World**

- Life cycles of a frog (we have tadpoles!)
- Growing vegetables and seeds
- Caring for plants and animals
- Awareness of different plants and animals – Trip to Van Hages
- ICT – animal prints

#### **HOW TO HELP AT HOME**

- Look for information
- Look closely at your garden, what is growing?
- Visit a garden centre

### **Creative Development**

- Painting and collage Jungle ©
- Paintings in the style of Eric Carle (M)
- Junk modelling

#### **Role Play: Jungle / Pet shop**

#### **HOW TO HELP AT HOME**

- Look for changes in colour and texture as things grow

### **Physical development**

#### **Fine motor skills**

- Use small apparatus for throwing and catching
- Tennis skills

#### **Gross motor skills**

- Climbing activities using a wide range of apparatus
- Team games

#### **HOW TO HELP AT HOME**

- Whenever possible play outside
- Encourage your child to be active

Contemporary  
tales/Animals  
2013  
Summer 1