

# Primary PE and Sport Premium

Evidencing the impact of the PE and Sport Premium at Christ Church School

Key Priority: PE - To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<p><b>Professional Development</b></p> <ul style="list-style-type: none"> <li>Professional learning for whole staff on physical literacy</li> <li>PE subject leader to support identified staff including a strategy of team teaching across the school</li> <li>Develop and implement a yearlong professional learning plan appropriate for the needs of all staff</li> </ul>	<ul style="list-style-type: none"> <li>All staff are confident and competent to deliver high quality PE</li> <li>The quality of all PE lessons is good or outstanding</li> <li>Good practice is shared and feedback sought which drives the effective development of PE</li> <li>All children feel confident to participate in PE</li> </ul>	<p>£3,000</p> <p>£2444</p> <p>£420</p> <p>Invoice not yet recieved</p>	<p>Ware and Hertford school sport partnership.</p> <p>Ben Russell - Basketball coaching</p> <p>James Storey - Rugby</p> <p>Eddie Ballard - Hertford Cricket coach</p>	<p>End of the school year.</p> <p>Yearly</p>	<p>Children are developing skills and meeting expectations. This is monitored through teacher observations and assessments.</p>	<p>Lesson observations</p> <p>Self and peer review</p> <p>Pupil discussions</p> <p>Teacher surveys</p>

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<p><b>Curriculum Development</b></p> <ul style="list-style-type: none"> <li>Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum</li> <li>PE inclusion training for all staff through links with our Project Ability School</li> </ul>	<ul style="list-style-type: none"> <li>All staff are confident and competent to deliver high quality PE for all</li> <li>Most staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content</li> <li>All pupils confident to try new activities</li> </ul>	<p>See Above</p> <p>See above</p> <p>See above</p>	<p>Ben Russell - Basketball coaching</p> <p>James Storey - Rugby</p> <p>Eddie Ballard - Hertford Cricket coach</p>	<p>End of the school year.</p>	<p>Monitored children and staff's enthusiasm throughout.</p>	<p>Lesson observations</p> <p>Pupil forum agenda and minutes</p> <p>Teacher surveys</p>
<p><b>Achievement of pupils</b></p> <ul style="list-style-type: none"> <li>Develop a simple assessment tool to support staff in planning lessons that ensure progress is being made with all pupils</li> <li>Create a paired observation strategy to ensure consistent judgements are made</li> </ul>	<ul style="list-style-type: none"> <li>Assessment for learning is used by all staff in PE</li> <li>There is a sound assessment process which staff are confident to use that accurately assesses pupil's progress</li> <li>Progress in PE is monitored and provision is provided to raise standards where needed</li> <li>Pupil's progress is fully reported to parents and carers.</li> <li>The majority of pupils make good or outstanding progress in PE.</li> <li>All pupils enjoy and achieve in PE</li> </ul>	<p>Free</p> <p>£3580</p>	<p>Daily Mile</p> <p>Elite sports lunch time coaching</p>	<p>End of the school year.</p>		<p>Progress and attainment data</p> <p>Pupil portfolios</p>

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**Key priority: School Sport - To increase opportunities for participation, including for our young SEND pupils, in a range extra-curricular and competitive opportunities**

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<p><b>Extra Curricular activity</b></p> <ul style="list-style-type: none"> <li>• Audit, plan and develop before school, lunch and after school activities, using volunteers, staff and coaches, as well as young leaders</li> <li>• Midday supervisors trained to organise and support playground games.</li> <li>• Increase the number of extracurricular opportunities</li> <li>• Implement a promotion campaign to ensure as many children as possible attend extra-curricular clubs regularly</li> <li>• Use monitoring tool to analyse participation and attendance rates</li> </ul>	<ul style="list-style-type: none"> <li>• The range of extracurricular opportunities is increased and included those requested by pupils</li> <li>• The extracurricular opportunities include those for our SEND pupils which responds to their wants and needs</li> <li>• Engagement and enjoyment at lunch and break times increases</li> <li>• Pupils activity at lunch and break times increased.</li> <li>• Behaviour improved in and out of the classroom with a decrease in the behaviour log.</li> <li>• Improved school attendance in targeted pupils.</li> <li>• PE physical activity and school sport have a high profile and are celebrated across the life of the school.</li> </ul>	<p>Free</p> <p>Free</p> <p>Child funded</p> <p>See above</p> <p>See above</p> <p>Invoice not yet received (Summer Term)</p> <p>£1809</p>	<p>Football</p> <p>Netball</p> <p>Tennis coaching</p> <p>Basketball coaching</p> <p>Rugby coaching</p> <p>Multiskills coaching</p> <p>Jane Bevis</p>	<p>End of school year.</p>	<p>Percentage of children involved in extracurricular activities and events has increased.</p> <p>Children are enthused about P.E. and sport throughout the school.</p> <p>Children are learning to make healthy choices.</p>	<p>Observations</p> <p>Participation rates</p> <p>Pupil discussion</p> <p>Behaviour logs</p> <p>Parental survey</p>

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		See above	- coach and P.E. Support  Elite lunchtime coaching  Ware and Hertford school partnership.			
<p><b>Competitive opportunities</b></p> <ul style="list-style-type: none"> <li>Promote competitive opportunities for all pupils across school (year 2 - 6) in both intra and inter school formats</li> <li>Implement a reward system that celebrates achievements in sport eg effort, fair play, teamwork</li> <li>Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured</li> <li>Make links with community clubs</li> </ul>	<ul style="list-style-type: none"> <li>young people represent their school.</li> <li>young people to be part of community clubs that the school has links to</li> <li>All talented students are signposted to appropriate sports clubs or other pathways</li> <li>Pupils recognise the wider benefits of participating in sport and consider it an important part of their development</li> </ul>	See above	Ware and Hertford school partnership.		A larger percentage of children have taken part in competitive events. The school has come top three in almost all of these.	<p>Participation rates</p> <p>Feedback from community clubs</p> <p>Parental feedback</p> <p>Parental survey</p>

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	<ul style="list-style-type: none"> <li>The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches</li> </ul>					
<p><b>Key Priority: Health and well being - To use physical activity to improve pupils' health, wellbeing and educational outcomes</b></p>						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<p><b>Awareness of healthy lifestyles</b></p> <ul style="list-style-type: none"> <li>Develop and implement a healthy active lifestyle programme</li> <li>Develop and implement a young active leaders programme</li> <li>Develop and use a monitoring tool to assess physical activity levels</li> </ul>	<ul style="list-style-type: none"> <li>All pupils consistently make healthy lifestyle choices that are celebrated and shared</li> <li>Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers</li> <li>All pupils meet the nationally recommended activity levels.</li> </ul>	Child Funded	Cooking club  Daily Mile			Observations Participation rates Pupil discussion Parental feedback Behaviour logs Attendance registers
<p><b>Engaging the least active</b></p> <ul style="list-style-type: none"> <li>Identify and target those children who are least active in a new physical activity programme that includes pupil consultation and parental engagement</li> </ul>	<ul style="list-style-type: none"> <li>Targeted pupils increase activity levels.</li> <li>Improved school attendance in targeted pupils.</li> </ul>		Ware and Hertford school partnership.			Observations Participation rates Pupil discussion Parental feedback

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	<ul style="list-style-type: none"> <li>Improved attitudes towards learning impacting on attainment in targeted pupils.</li> <li>Parents of targeted pupils engaged and attending school activities.</li> </ul>					Behaviour logs Attendance registers
<p><b>Key Priority: To use PE, School sport and physical activity to impact on whole school priorities</b></p>						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<ul style="list-style-type: none"> <li>Identify and target pupils who require support with attendance, behaviour and attitudes to learning and implement a sport for learning programme</li> <li>Develop a whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development.</li> </ul>	<ul style="list-style-type: none"> <li>PE, physical activity and school sport are contributing towards improving attendance and behaviour for targeted groups</li> <li>Pupils understand the contribution of physical activity and sport to their overall development</li> <li>School values and ethos are complemented by sporting values</li> <li>There are fewer instances of poor behaviour in targeted pupils</li> <li>Attendance has improved across the school</li> </ul>		<p>Ware and Hertford school partnership.</p> <p>Elite coaches.</p>			<p>Attendance registers</p> <p>Behaviour logs</p> <p>Pupil discussion</p> <p>Pupil support folios</p> <p>Progress and attainment data</p>