

## Pupil Premium Grant: Financial Year 2015 - 2016



The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. There are three categories of children that qualify for pupil premium:

- Children who are eligible for free school meals (FSM)
- Looked after children
- Armed forces children

### Allocation

Number of PPG children: 36

Total: £47,520

Nature of support	Money allocated
Additional teacher support in 2 days and a half (English and Maths) (including Lunchtime maths club)	£1 6000
Theatre Company (annual visit + workshops)	£1000
Play therapy/art therapy (counselling).	£ 5280
SPLD Tutor	£3000
Lunchtime Welfare Assistant	£2100
Swimming	£400
Educational trips	£2500

Termly Pupil progress Meetings 4 days a year, 2 teachers (£400.00)	£2400
Staff training	£5000
Lunchtime sport activities	£3400
Music Lessons	£1050
Additional LSA	£5000

### Measuring the impact of PPG spending – support continued to July 2016

We track the progress of all of our pupils on a termly basis and we compare the progress of identified groups to ensure they are making expected and accelerated progress. The DfE also publish our results in a report called RAISEonline which analyses our school data.

The primary purpose of this PP funding is to ensure that these groups of children are no educationally disadvantaged and therefore all funding will be used to close any learning gaps so that children can make accelerated progress and achieve as well as their peers.

In 2015/2016:

100% children achieved expected attainment in Reading, writing and maths at the end of KS 1. Progress since Foundation Stage was also 100%.

In KS 2 there was 100% progress since KS 1 in Reading (80% achieved Age Related Expectations) and writing (20% ARE) and 80% in Maths (20% ARE).

Children with identified special needs composed 80% of the PP group in Year 6.

Pupil Premium children have demonstrated increased engagement with learning where previously there had been concerns.

Many of the children have gained considerably in confidence and social skills that cannot be measured by SATs results.

There has been a significant reduction in fixed term exclusions for PP children.

Please note: Diminishing the differences between PP and non PP children is very challenging when we are making comparisons not with national norms but with our own cohorts which achieve above norm level. Detailed individual tracking, progress and support impact records are available in school for all pupils.

### Pupil Progress Meetings

We will continue to hold termly data analysis and feedback meetings for each class regarding the progress of each child in reading, writing and mathematics. These meetings are used to plan and evaluate interventions for children at risk of not making at least good progress and/or achieving age-related outcomes at the end of the year.