

Early Years Foundation – Reception Spring Term Skills Overview

Themes for the Spring Term are: The Gingerbread Man, Goldilocks and the Three Bears, Little Red Riding Hood, The Billy Goats Gruff, The Three Little Pigs, Jack and the Beanstalk, Easter.

Area of learning		Aspect	Skills
Communication and language	ELG 01	Listening and attention	<ul style="list-style-type: none"> Children begin to follow stories without pictures or props. <ul style="list-style-type: none"> They begin to retell familiar stories. To be able to follow instructions involving a two-part sequence. To use language to imagine and recreate roles and experiences in play situations.
	ELG 02	Understanding	
	ELG 03	Speaking	
Physical development	ELG 04	Moving and handling	<ul style="list-style-type: none"> To show increasing control over an object in pushing, patting, throwing, catching or kicking it. <ul style="list-style-type: none"> To use tools to make changes to materials. To show preference for a dominant hand. Begins to use anti-clockwise movement and retrace vertical lines. Uses a pencil; and holds it effectively to form recognisable letters. Practises some appropriate safety measures without direct supervision.
	ELG 05	Health and self-care	
Personal, social and emotional development	ELG 06	Self-confidence and self-awareness	<p style="text-align: center;">SEAL (Social, Emotional, Aspects of Learning) Themes: Going for Goals and Good to be Me</p> <ul style="list-style-type: none"> To describe self in positive terms and talk about abilities. Beginning to be able to negotiate and solve problems without aggression. <ul style="list-style-type: none"> To be able to talk about their own goals and challenges.
	ELG 07	Managing feelings and behaviour	
	ELG 08	Making relationships	
Literacy	ELG 09	Reading	<ul style="list-style-type: none"> Children learn to segment the sounds in simple words and blend them together. Links sounds to letters, naming and sounding the letters of the alphabet. <ul style="list-style-type: none"> Begins to read words and simple sentences. Uses vocabulary that is influenced by their experiences of books. Knows that information can be retrieved from books and computers. Children to use clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Writes own name and other things such as labels and captions.
	ELG 10	Writing	
Mathematics	ELG 11	Numbers	<ul style="list-style-type: none"> Children count objects to 10 and begin to count beyond 10. Children find the total number of items in 2 groups by counting all of them. Children are encouraged to record using marks that they can explain. Children begin to use vocabulary involved in adding and subtracting. <ul style="list-style-type: none"> They find one more or one less from a group of up to 10 objects. <ul style="list-style-type: none"> Children count irregular arrangements of objects to 10. <ul style="list-style-type: none"> To recognise 3D shapes. To be able to order items by size. To order and sequence familiar events.
	ELG 12	Shapes, space and measures	
Understanding the world	ELG 13	People and communities	<p style="text-align: center;">RE Themes: Change and Growth in the Natural World, The Easter Story</p> <ul style="list-style-type: none"> Begin to sequence bible stories. <ul style="list-style-type: none"> To recognise how special events and festivals are celebrated. Children use ICT hardware to interact with age-appropriate computer software. Children look closely at similarities, differences, patterns and change in the world around them.
	ELG 14	The world	
	ELG 15	Technology	
Expressive arts and design	ELG 16	Exploring and using media and materials	<ul style="list-style-type: none"> Children construct with a purpose in mind using a variety of materials. They begin to use tools competently and appropriately. Children experiment with instruments, sing songs and make up dances. Children play cooperatively as part of a group to act out a narrative.
	ELG 17	Being imaginative	