

Early Years Foundation – Reception Summer Term Skills Overview

Themes for the Summer Term are: Dear Zoo; Polar Bear, Polar Bear, What do you Hear?, Brown Bear, Brown Bear, What do you See?, The Tiger Who Came to Tea, The Gruffalo, The Rainbow Fish, Owl Babies, The Very Hungry Caterpillar, The Little Red Hen, Who's in the Shed?, We're Going on a Bear Hunt, Handa's Surprise.

Area of learning		Aspect	Skills
Communication and language	ELG 01	Listening and attention	<ul style="list-style-type: none"> • Children are encouraged to listen to stories, accurately anticipating key events, responding to what they hear with relevant comments, questions or actions. • Children are encouraged to answer how and why questions about their experiences and in response to stories and events. • Children are encouraged to develop their own narratives in their play.
	ELG 02	Understanding	
	ELG 03	Speaking	
Physical development	ELG 04	Moving and handling	<ul style="list-style-type: none"> • Children develop confidence to move in a range of ways and to safely negotiate space. • They handle equipment and tools effectively including pencils for writing. • They discuss the importance for good health of physical exercise and a healthy diet. They talk about ways to keep healthy and safe.
	ELG 05	Health and self-care	
Personal, social and emotional development	ELG 06	Self-confidence and self-awareness	<p>SEAL (Social, Emotional, Aspects of Learning) Themes: Relationships and Changes</p> <ul style="list-style-type: none"> • Children are encouraged to speak in a familiar group. • Children are encouraged to talk about their ideas and choose the resources they need for their chosen activity. <ul style="list-style-type: none"> • They talk about how they and others show feelings. • They talk about their feelings and how behaviours can affect others. • Children are encouraged to work as part of a group or class.
	ELG 07	Managing feelings and behaviour	
	ELG 08	Making relationships	
Literacy	ELG 09	Reading	<ul style="list-style-type: none"> • Children are encouraged to use their phonic knowledge to decode regular and some irregular words accurately. • They are encouraged to demonstrate an understanding when talking with others about what they have read. • Children are encouraged to use their phonic knowledge to write words to match their spoken sounds. <ul style="list-style-type: none"> • Children begin to write irregular common words. • Children write sentences which can be read by themselves and others.
	ELG 10	Writing	
Mathematics	ELG 11	Numbers	<ul style="list-style-type: none"> • Children count with numbers from 1 to 20, place them in order and say which number is one more or less than a given number. • Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. <ul style="list-style-type: none"> • They solve problems including doubling, halving and sharing. • Children use everyday language to talk about size, weight, capacity, position, distance, time and money. <ul style="list-style-type: none"> • They recognise, create and describe patterns. • They explore characteristics of everyday objects and shapes and use mathematical language to describe them.
	ELG 12	Shapes, space and measures	
Understanding the world	ELG 13	People and communities	<p>RE Themes: Special Places and Important People</p> <ul style="list-style-type: none"> • Children are encouraged to talk about past and present events in their own lives and in the lives of family members. • They explore similarities and differences between themselves and others, and among families, communities and traditions. • They make observations of animals and plants and explain why some things occur, and talk about changes. • They talk about their own environment and how environments might vary.. <ul style="list-style-type: none"> • Children select and use technology for particular purposes.
	ELG 14	The world	
	ELG 15	Technology	
Expressive arts and design	ELG 16	Exploring and using media and materials	<ul style="list-style-type: none"> • Children sing songs, make music and dance, and experiment with ways of changing them. • They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
	ELG 17	Being imaginative	