



INTENT – we aim to...

Subject on a Page – PE

Aiming High in Faith, Love and Learning



To develop a lifelong love of PE, fitness, and health.

Develop all pupils' motor competence and fine motor skills.

Emphasize healthy participation and instill a life-long love of physical activity.

Challenge and promote self-esteem through the development of physical confidence and problem solving.

Increase pupils' attention towards rules, strategies, and tactics, as a player and as an observer in sport

Inspire children to succeed and excel in competitive sport and physically challenging activities.

Allow pupils the chance to collaborate, communicate, evaluate, and improve their performances.



IMPLEMENTATION – How do we achieve our aims?

Planning: P.E. is planned using an up-to-date scheme provided by GetSet4PE. Our Curriculum Map of study has been organised to ensure that children in both key stages and EYFS have access to all areas specified in the National Curriculum and go beyond its statutory requirements. All classes are timetabled with two P.E. sessions per week, one led by the class teacher, and one led by the PE Coach. Swimming lessons and water safety instruction are given to all pupils in Year 3 and 4 in the Summer Term.

Recording: Teachers are encouraged to record their pupils' progress and performance through photos and video evidence. Pupils are also encouraged to write match reports for the weekly newsletter. Our year 6 Sports Ambassadors run playground challenges termly; they record and count scores, sharing winners with the whole school in our achievement assemblies.

Assessment: Pupils' progress is monitored and recorded at the end of each term using Insight Tracker. Pupils' progress is assessed against both their procedural and declarative knowledge (i.e., doing and showing, understanding of the skills, strategies, tactics, and associated vocabulary).

Vocabulary: Physical literacy is a key component of our P.E. teaching. Children are encouraged to evaluate and explain their own and others' performances using technical words and key vocabulary as stated on the GetSet4PE Vocabulary Pyramids.

EYFS: The pillars of progression that start in EYFS are the development of fine and gross motor competence, and fundamental movement skills. Pupils explore simple running games within a defined space, ball skills and movement, balance and coordination through dance and using simple apparatus.

Lesson Structure: PE lessons following the Christ Church 7 step lesson structure.

SEND: Extra provision is made for all our SEND pupils to ensure that P.E. is accessible to all regardless of needs, ability, and aptitude. Extra-Curricular opportunities are provided for SEND and Non-participating pupils through the form of festivals and inclusive events.



IMPACT – How do we know if we have achieved our aims?

Our pupils feel safe and confident to take part in P.E.

We can identify clear progression in our assessment for learning.

All children have the opportunity to attend at least one festival or competitive event each year.

Participation in our broad range of extracurricular clubs is high across all age groups and genders.

The P.E. lead supports teachers with CPD. Learning walks and feedback are given regularly.

Pupil voice questionnaires allow us to consider and make improvements to children's learning and experience of P.E.

PE teaching is consistent and of high quality throughout the school.