



Fast Feedback Non- Negotiables

- All books to be checked each day to inform teaching for the next day.
- Children to be sorted into groups to reflect common areas of misconception and/or next steps for conferencing.
- Assessment of objectives to be recorded each day for maths, and termly for other subjects.
- Progress to be reviewed weekly with each child.
- Green pen to be used for self/peer marking and assessment and completing any additional next steps.
- Children to be conferenced at least once a week for both English and maths.
- Progress against objectives to be highlighted on header sheets for all foundation subjects.
- Conferencing to take place within the relevant lesson or during editing/independent learning time and not replace foundation subject teaching.
- Children's books to be stamped with the 'Verbal Feedback' stamp whenever feedback is given.

EYFS	KS1 and SEN exceptions to main KS2 policy	KS2 – some SEN children may need to follow KS1 policy.
Acting on the feedback in their green pens is sufficient.	Acting on the feedback in their green pens is sufficient. Children to move towards writing their feedback in their books when they are ready to do so.	Children should write their feedback next to the stamp as well as edit their work to reflect what their teacher has said using their green pens.

- In KS2 a self-reflective sentence to be used at the end of each lesson and children to write these in their books in a green pen. Year 3 children can start the year

writing a word only to reflect on how they feel about their learning, moving towards a short sentence by spring term.

- In KS1, children to reflect on their learning at the end of each lesson by drawing a small face in their books in a green pen. Moving towards words to reflect how they feel (spring term) then finally sentences for some by the last term of Year 2.
- Self-reflection or peer reflection to be built into all writing lessons through starters, mini and main plenaries.
- Support staff to communicate with the class teacher about input given during the lesson. This is to inform the teacher's formative assessment.

