

Climate Action Plan

Christ Church C of E (VA) Infant & Primary School

1 year plan September 2026 – August 2027



Carbon baseline: 155.24 tCO2e

Calculation: July 2026



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GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Calculate your school's carbon footprint using the free Count Your Carbon tool	Start: July 2026 Review: July 2026	Jo Whitmore	Completed baseline carbon footprint for school on 10 th July 2026. Action plan to be created September 2025 based on key areas identified as development areas. Review and revisit carbon footprint at the end of this school year.	Completed
Add sustainability plans, projects and successes to your school website and share through wider communications	Start: September 2025 Review: January 2026 April 2026 July 2026	Jo Whitmore Rob Getley Jacqui Matthews Heather Lake John Gore	Climate action plan to be developed and in place by the end of September 2026. This is to be shared with the wider school community via our website to ensure that everyone is aware of the school's plans before October half term 2026. Link to the website to be added to the newsletter with a message from the sustainability lead attached. Working group to meet termly to review progress with agreed action points.	In progress
Set up a Sustainability Working Group Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change including SLT, site manager, teachers, and potentially representatives from PTA or Governors. Ensure one person has oversight, taking the title of 'Sustainability Lead'.	Start: September 2026 Review: January 2027 April 2027 July 2027	Jo Whitmore	Complete table at bottom of document with members. WhatsApp group to be set up to include all stakeholders. Create meeting schedule, aiming for every half term and put in calendars for the remainder of the year.	In progress

Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Monitor energy use regularly and take actions to reduce maximising our link to Energy Sparks this year. Split Eco-committee into 3 areas of focus for improved ownership and increased focus. Energy to be one of the focus areas. Increase communication and advice on energy use in school and monitor carefully any areas highlighted as potential problems. Use energy monitors to check for any appliances across school that are using excess energy amounts.	Start: September 2026 Review: Termly	Jo Whitmore Rob Getley John Gore		In progress
Continue to explore installation of solar panels and funding options.	Start: October 2025 Review:	Jo Whitmore		In progress
Ensure efficient heating timings & temperatures - e.g. 6am-1pm. Classrooms should be kept at 18 °c and corridors at 15 °c	Start: September 2026 Review: Monthly	John Gore Jo Whitmore		In progress
End of day, week and term switch off agreements to be in place.	Start: September 2026 Review: Termly	Jo Whitmore Jacqui Matthews John Gore	Display in the staff room an end of term switch off poster that can be followed by the site manager and other staff at the end of every term. Jacqui and Jo to check EYFS/KS1 and KS2 classes respectively for things left plugged in before leaving school.	In progress

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Carry out termly staff and student travel surveys and report on in newsletters	Start: December 2025 Review: Termly	Jo Whitmore All class teachers	Repeat the transport questionnaire with staff and children at the end of every term to monitor progress. Publicise results in the school newsletter and on Class Dojo.	In progress
Offer cycle proficiency training (Bikeability) as early as possible, link with learning bike repair skills. Offer road safety awareness training for older children for safe lone-walking.	Start: TBC Review: termly	Rob Getley PE subject leads		Not started
Continually consider how to reduce the emissions from school trips e.g. reducing quantity / travel method / distance	Start: October 2025 Review:	All teachers		In progress
Engage in schemes and events that promote walking, cycling and scooting to school and promote them across the school community.	Start: September 2026 Review:	Jo Whitmore Jacqui Matthews		In progress

PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Carefully consider the source and carbon impact of each purchase made across the school. Consider creating formal sustainability purchase contracts with smaller numbers of businesses and avoiding those with a lack of sustainability credentials. (e.g. Amazon, Etsy) Purchase refillable, recycled options where practicable and affordable..	Start: September 2026 Review: ongoing	Rob Getley Heather Lake		In progress

Switch to a 100% renewable energy contract	Start: October 2025 Review:	Jo Whitmore Rob Getley		Awaiting current contract end (2029)
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WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Ensure that all dry recyclable materials and food waste are being collected and recycled. Full recycling facilities to be in place in Autumn term 1. Classes to be given a set of recycling bins. Assembly to be held to introduce and explain new processes. Staff training on recycling to be included in a staff meeting. Litter champions to ensure that waste is being recycled correctly and empty the food caddy bins into the canteen bin each lunch time.	Start: September 2026 Review: Ongoing	Jo Whitmore Jacqui Matthews Rob Getley		In progress
Take part in and promote waste-reducing initiatives and campaigns (e.g. Plastic Free Schools) and teach about recycling.	Start: September 2025 Review: Half termly	Jo Whitmore Jacqui Matthews		In progress
Improve the 'Sustainable Swap' facilities for school uniform and consider what other swap events we can offer as a school.	Start: September 2026 Review: Termly	Jo Whitmore Jacqui Matthews		In progress
Consider what needs to be printed. Print less for children to share where practical. Use double-sided printing where possible. Share printing across teams where possible. Save scrap paper for children to use again.	Start: September 2026 Review: Termly	Jo Whitmore Jacqui Matthews		In progress

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Teach, encourage and enable sustainable food choices – seasonal, local, organic, fairtrade, reducing waste, plant-based, etc. Subject leads (Geography, science & DT in particular) to review current curriculum to make sure that coverage is included. Geography lead will include a sustainability themed lesson across the school each summer term.	Start: Sept 2025 Review: Ongoing	All teachers Subject Leads		In progress
Develop a school garden and grow a wide variety of food.	Start: October 2025 Review:	Rob Getley	Current class planters have fallen apart. Still waiting for the replacement planters to be built and installed.	In progress
Investigate the possibility of improving the sustainability of the lunch offering within the school. More plant based options/days would impact significantly on our carbon footprint.	Start: Sept 2026 Review: Ongoing	Rob Getley		Not started

Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Carry out wildlife surveys with pupils such as the RSPB watch (year 1) and National Education Park mapping.	Start: Jan 2026 Review:	Jacqui Matthews Jo Whitmore		In progress
Continue to engage with initiatives and campaigns run by specialist support organisations and utilise their free resources	Start: Sept 2025 Review: Ongoing	Jo Whitmore		In progress
Increase and improve wildlife habitats - bird boxes, bug hotels, ponds. The pond needs attention due to evaporation of water during the extreme heat period. Children need to be educated on the importance of caring for these habitats.	Start: Sept 2025 Review: Ongoing	Jo Whitmore Jacqui Matthews John Gore	John to put up the rest of the birdboxes by the end of Autumn term, including setting up the camera birdbox. Pond area to continue to be improved and worked on, possibly leading to the introduction of fish and/or frogspawn this year.	In progress

Continue to plant trees, shrubs and flowers (Tree Council) Replant saplings and wildflower zones once the forest area has been fenced off and protected from damage from children and ground maintenance teams. Look into the possibility of a living wall for the front of the school (Kingfisher – Eagle class).	Start: Oct 2025 Review: Termly	Rob Getley Jo Whitmore	Awaiting new class planters. More saplings to be secured and planted once forest school area is fenced off.	In progress
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Climate Adaptation and Resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Look into the possibility of using grey and rain water, along with simple irrigation techniques to water planted saplings and other areas through the school holidays. Water butt still needs connecting. Visit Chalfont School to see how their simple irrigation system works. Discuss the possibility of collecting washing up water from the kitchen each day.	Start: September 2026 Review: July 2027	John Gore Jo Whitmore School cook		In progress
Install cooling / heat-reflective measures for classrooms Make sure that radiators and windows are not blocked. Look into the possibility of a living wall for the front of the school (Kingfisher to Eagle class). Look into reflective covering for the windows along the front of the school. Look into air-conditioning/cooler units for classrooms. Plant more mature trees in the school grounds.	Start: October 2025 Review: July 2026	All teachers		In progress

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Invite local water provider to deliver talk / workshop	Start: Jan 2026 Review:	Jo Whitmore		Not Started
Encourage water-saving behaviours with posters and lesson resources Posters in every bathroom and classroom. Appointment of water champions in classes to promote water-saving behaviours.	Start: Oct 2025 Review: Termly	Jo Whitmore Jacqui Matthews		In progress
Monitor water meter to help identify and fix leaks	Start: Sept 2025 Review: Ongoing	John Gore Heather Lake		In progress
Look into the possibility of using grey and rain water, along with simple irrigation techniques to water planted saplings and other areas through the school holidays. Water butt still needs connecting.	Start: September 2026 Review: July 2027	John Gore Jo Whitmore School cook		In progress
Look into the possibility of installing sensor taps in all bathrooms across the school. Look into the possibility of installing effective hand dryers to replace the current paper rolls, which are often misused and end up blocking the toilets.	Start: September 2026 Review: July 2027	Rob Getley John Gore		In progress

Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CURRICULUM AND GREEN SKILLS				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Carry out a curriculum audit to incorporate sustainability and actively support staff to embed more environmental links into lessons. Subject leaders for Science, Geography, Art and DT in particular. Geography Lead to introduce a sustainability themed lesson for whole school teaching in summer term.	Start: Sept 2025 Review: Ongoing	All teachers Subject leaders		In progress
Actively support staff to embed more environmental links into lessons. Store resources effectively, share best practice, CPD training, etc.	Start: Sept 2025 Review: Ongoing	All teachers Subject leaders		In progress
Invite speakers in for school assemblies and workshops – e.g. Climate Ambassadors scheme	Start: Sept 2025 Review: Ongoing	Jo Whitmore		In progress
Continue to consider school trips which link to sustainability and nature. Invite STEM ambassadors into the school to talk to the children about their jobs – link to sustainability theme.	Start: Sept 2025 Review: Ongoing	All teachers		In progress
Forest school now started for KS1 across the school. Extend this provision and other outdoor learning as much as possible. Repeat Christ Church Unplugged event in summer term.	Start: Oct 2025 Review: July 2026	Rob Getley Anna Ryan Jo Whitmore		In progress

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Host sustainability events such as 'Green Weeks' (week of climate action), eco-stalls at fairs, etc Promote sustainability themed days/weeks throughout the year – one per month on the newsletter. Give monthly challenges based around these for children and families to get involved in. ECO committee stall at Summer BBQ – plants and birdfeeders with a name the competition alongside it.	Start: Oct 2025 Review: July 2026	Jo Whitmore Jacqui Matthews		In progress
Take part in initiatives that encourage eco-action and/or set up a sustainability award or green points system for pupils Continue with our work on Eco Schools to drive forward initiatives and renew our Green Flag award. Reduce your Carbon challenge.	Start: Sep 2025 Review: Monthly	Jo Whitmore Jacqui Matthews		In progress
Engage the wider school community in environmental initiatives – e.g. support (DBS check), eco events, etc Who else can support our work and relieve the work burden on the sustainability group?	Start: Sep 2025 Review: Monthly	Jo Whitmore Jacqui Matthews		In progress
Forest school now started for KS1 across the school. Extend this provision and other outdoor learning as much as possible. Repeat Christ Church Unplugged event in summer term. Spirituality area to be developed further for outdoor learning.	Start: Oct 2025 Review: July 2026	Rob Getley		In progress
Re-promote the party pack and litter pickers to the school community. Consider other initiatives along these lines that we can purchase and hire out.	Start: Sept 2026 Review: July 2027	Rob Getley Jo Whitmore Heather Lake		In progress

SUSTAINABILITY LEADERSHIP	
Sustainability Lead:	Jo Whitmore, KS Leader
Stakeholders / Sustainability Working Group:	• Rob Getley, Head Teacher • Heather Lake, Office Manager • John Gore, School Caretaker • Jacqui Matthews, Eco Committee member/teacher/governor • Sustainability governor

CLIMATE ACTION PLAN HISTORY	
Plan Last Reviewed:	September 2026
Date of Next Review:	Jan 2027
Date of Next Climate Action Advisor Check-In:	