



Christ Church School – Art Action Plan

Vision: Aiming High in Faith, Love and Learning
2025 – 2026



Target	Actions	Success Criteria / Impact	Timescale	Monitoring / Evidence
To raise the standard of quality visual work being produce throughout the school.	Encourage, and support where necessary, year groups adapted plans from Kapow have clear expectations for sketchbook development time. Ensure pupils have reflection in sketchbooks so they begin to recognize the value of drafting and editing within the subject.	Final presentation of visual arts will be more greatly informed by detailed and articulate sketchbook development. Drafting will be evident within classroom and sketchbooks.	July 2026	Sketchbook monitoring/ lesson plan perusal on Staff system. Supporting year groups if necessary.
Consistency of knowledge and skills across classes in year groups.	Year groups to follow the 7 part lesson format to be implemented from Autumn 2 2025. Revise Header sheets to ensure skills and knowledge is child friendly and usable.	Children will be able to recall skills taught. Children will be able to name an artist relating to a style of working	September 2026	Pupil Voice Skills visible in final visual pieces displayed in class on sketchbooks.
Teachers to be aware of pupils' attainment in visual art.	Header sheets to be usable tool to assess against. Ensure they contain specific skills related to the topic – eg. <i>I can fold a flat piece of paper into a tube.</i> <i>I can create a cube from a 2D net shape.</i>	Teachers across the school to highlight Header sheets towards assessment rather than attendance of lesson. Header sheets adapted to skills available form lesson.	July 2027	Sketchbook monitoring Visits to other schools to gain insight, Pupil voice

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