



INTENT – we aim to...

Subject on a Page – History

Aiming High in Faith, Love and Learning



Fire children's curiosity about the past in Britain and the wider world.

Teach knowledge about local, British and world history that progresses from EYFS to Year 6.

Support pupils to gain deep understanding of the rich history of their locality.

Enable pupils to develop a chronological framework for their knowledge of significant events and people.

Equip children with knowledge of how historians investigate the past, and how they construct historical claims, arguments, and accounts.

Encourage children to develop overarching historical narratives through our 'golden threads.'

Provide a rich variety of immersive historical experiences.



IMPLEMENTATION – How do we achieve our aims?

Planning:

History at Christ Church CoFE Primary follows the National Curriculum and is taught in units throughout the year to develop depth of learning. Using the whole-school progression map, pupils build on prior knowledge and make links between units. Each topic is introduced in chronological context, referencing previous learning through timelines. Across the curriculum, pupils revisit key historical concepts in different contexts to strengthen understanding and connections.

Recording:

In EYFS and KS1, children record their history learning in a class floor book, with the date and enquiry question noted for each lesson. The book includes photos, children's comments, and written work, which they revisit to support retrieval. In KS2, pupils record their work in individual history books, also noting the date and enquiry question. Each unit has a front sheet with enquiry questions, key vocabulary, new words, and links to prior learning. Both floor books and individual books include a class timeline and curriculum map to support chronology and retrieval.

Assessment:

History is assessed at the end of each half-termly unit using knowledge organizer and Minti quiz which links directly to the objectives used for planning. Teachers use their professional judgement based on both oral and written responses. The subject leader will use knowledge organizer alongside monitoring schedule and discusses with teachers to monitor progression of subjects the next teacher.

Vocabulary:

Developing the use of the correct vocabulary in history is crucial and so key vocabulary is identified and listed for each unit of learning. This vocabulary is used to assess knowledge and enables pupils to express and communicate their ideas and thoughts clearly and effectively.

EYFS:

Our children's journey in history starts in EYFS, this is reflected in our progression documents. Chronological knowledge begins in EYFS with a large timeline of the school year where photographs of significant events are introduced through the year. Books and stories are carefully chosen to provide children with an understanding of the past. The teacher supports the children by considering the language that they will learn in EYFS which will help them study history in KS1. Children's learning is celebrated and recorded in online learning book.

Lesson Structure:

Our lesson structure will follow the 7-part lesson plan. All lessons will begin with a recap of previous learning making appropriate links with previous learning. Learning objectives and key vocabulary will be made explicit. During lesson children will be given the opportunities to discuss learning with their peers as well as opportunity to take part in engaging learning activities.

SEND:

Our children with SEND access the history curriculum through careful teacher assessment. Lessons are planned and resourced to enable all children to access their learning at an appropriate level, helping them to engage and be challenged. Teachers use a range of methods to support children with SEND including adult or peer support, providing alternative ways of recording for example having a scribe or using an iPad. Children with more complex SEND will access similar content to their peers but at their own level.



IMPACT – How do we know if we've achieved our

Children have a love for history and an interest about the past in Britain and the wider world.

History books and floor books show progression and a broad and balanced curriculum.

Children have a deep understanding of the local history of Ware and its link with surrounding areas.

Children have a chronological framework for their knowledge of significant events and people. They can talk about their impact on our world today.

Children know how historians investigate the past and construct historical accounts.

Children can talk about our golden threads in a range of different historical contexts.