

R.E. in Foundation Stage.

In Early Years, R.E. is integrated within the EYFS Framework and the 7 Areas of Learning and should be delivered flexibly in line with the statutory requirements. Work will be visible within the Learning Journals/Tapestry with some hard copy examples of work in the class RE folders. There is no 2 year cycle.

Understanding Christianity

Diocese

Hertfordshire Agreed Syllabus

Nursery		
Autumn	Spring	Summer
<i>Prayer, worship and reflection.</i> Introduce RE area and daily prayers during "Settling In" weeks. The word God is a name - CREATION/GOD <i>Beliefs/Practices; Symbols and actions; Sources of Wisdom</i> Introduce festivals, joyous occasions and family traditions e.g birthdays, Remembrance Sunday, any celebrations relevant to cohort. Harvest - CREATION	<i>Identity/Belonging</i> Celebrate our differences and talents. People and things that matter to them. How we live, differences in our lives. We are all special and precious to God - INCARNATION <i>Human responsibility/Values; Ultimate Questions</i> Signs of Spring, awe and wonder God made the Universe - CREATION/GOD	<i>Justice/Fairness; Prayer, worship and reflection; Human responsibility/Values; Ultimate Questions</i> What is right, wrong, fair? Explore our relationships with each other and with God through our Prayer How we should show love to others -SALVATION God made our wonderful world, how should we look after it? - CREATION
<i>Beliefs/Practices; Symbols and actions; Sources of Wisdom</i> Christmas - INCARNATION - Puddles Book Jesus is the God on Earth. Introduction to Christmas story.	<i>Symbols and actions; Sources of Wisdom</i> Easter - SALVATION Jesus came to show God's love. Introduction to the Easter story.	<i>Identity/Belonging; Prayer, worship and reflection; Beliefs/Practices; Symbols and actions Sources of Wisdom</i> Church Visit Old Testament - Noah's Ark

Reception

Autumn	Spring	Summer
<i>Identity/Belonging; Prayer, worship and reflection.</i> Introduce RE area and daily prayers during "Settling In" time - new members/names of class welcomed into class family. The word God is a name and is important to Christians - CREATION/GOD <i>Beliefs/Practices; Symbols and actions; Sources of Wisdom</i> How we live, differences, festivals and family traditions. Talk about lifestyles, religious and cultural places and practises, dress, food and music. What makes every single person unique and precious? - INCARNATION Harvest, God the creator and provider - CREATION/GOD - Puddles Book	<i>Human responsibility/Values; Ultimate Questions</i> God is creator of the Universe and how we should look after his world and all the living things in it How do we care for our wonderful world? - GOD/CREATION How can we help others when they need it? -SALVATION Puddles Book	<i>Identity/Belonging; Justice/Fairness; Prayer, worship and reflection; Human responsibility/Values; Ultimate Questions</i> What is right, wrong, fair? Explore stillness, reflection and our relationship with God through our Prayer. Look at our relationships with each other. Look at families and communities. Explore weddings and baptisms - Puddles Books
Why do Christians perform nativity plays at Christmas? -INCARNATION God came to Earth as Jesus, practise and perform Nativity.	<i>Symbols and actions; Sources of Wisdom; Beliefs/Practices</i> Spring changes/differences/life cycles. Awe and wonder. Why do Christians put a cross in an Easter Garden? - SALVATION	<i>Identity/Belonging; Prayer, worship and reflection; Beliefs/Practices; Symbols and actions Sources of Wisdom</i> What makes a place special and church visit. Old Testament - Noah's Ark, Jonah and the Whale, Daniel

