

Climate Action Plan

Christ Church C of E (VA) Infant & Primary School

1 year plan September 2025 – August 2026



Carbon baseline: 230.38 tCO2e

Calculation: July 2025



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GET STARTED

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign. By joining the LGZ campaign, your school confirms it is taking action to reduce its own carbon impact.	Start: July 2025 Review: Sept 2025	Jo Whitmore	Attended workshops 1 and 2.	Completed
Calculate your school's carbon footprint using the free Count Your Carbon tool	Start: July 2025 Review: July 2026	Jo Whitmore	Completed baseline carbon footprint for school on 5 th July 2025. Action plan to be created September 2025 based on key areas identified as development areas. Review and revisit carbon footprint at the end of this school year.	In progress
Add sustainability plans, projects and successes to your school website and share through wider communications Celebrate your school's climate action on your website, in newsletters, social media, local press, and events to showcase your successes and involve the wider community.	Start: September 2025 Review: January 2026 April 2026 July 2026	Jo Whitmore Rob Getley Jacqui Matthews Heather Lake John Gore	Climate action plan to be developed and in place by the end of September 2025. This is to be shared with the wider school community via our website to ensure that everyone is aware of the school's plans before October half term 2025. Link to the website to be added to the newsletter with a message from the sustainability lead attached. Working group to meet termly to review progress with agreed action points.	In progress
Set up a Sustainability Working Group Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change including SLT, site manager, teachers, and potentially representatives from PTA or Governors. Ensure one person has oversight, taking the title of 'Sustainability Lead'.	Start: September 2025 Review: January 2026 April 2026 July 2026	Jo Whitmore	Complete table at bottom of document with members. WhatsApp group to be set up to include all stakeholders. Create meeting schedule, aiming for every half term and put in calendars for the remainder of the year.	Completed

Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Monitor energy use regularly and take actions to reduce (e.g. Energy Sparks) Energy use data should be reviewed on a regular basis to identify areas for improvement – especially when the school is closed. Set energy reduction targets to work towards and use action and reflection data to see what is most effective. Energy Sparks - this online energy-monitoring platform enables schools to observe their energy usage with staff and student-friendly dashboards. The tool provides bespoke, simple low / no-cost recommendations, provided weekly. Sign up costs £545 a year - but the average primary school saves £3,000 per year. Take a look at an example school account. Over 140 activities and resources including lesson plans and videos such as induction webinars	Start: October 2025 Review: Termly	Jo Whitmore Rob Getley John Gore	We already have access to our energy use reports whenever we want to look at them. These need to be reviewed more regularly moving forward and publicised to the staff and children to ensure that everyone is aware that it is being monitored. Monthly report to be sent to staff via email and this can be shared by the Eco representatives with their classmates. Check what can be offered through an Energy Sparks account and whether this is worthwhile to pursue. Done. 14/1/2026 – Looked at energy usage year on year. There is a big discrepancy in January 2025 which needs further investigation. Rob to speak to John regarding settings and any apparent reasons for this. At present, we cannot commit to joining Energy Sparks, but this will be reviewed once the new budget starts. To be discussed with Financial Committee when setting the new budget. To keep a record of particularly hot and cold periods and compare the data to understand better what any anomalies may be caused by. Email sent to staff today with comparative data for 2024/2025 and a reminder to switch off.	In progress
Install smart meter and access half hourly data Since October 2024, energy suppliers must provide schools with free and regular information on their energy use, based on their smart meter data. Contact your electricity supplier to see if we can get a smart meter – installation is usually free. Further Info: Public Sector Smart Meter Introductory Guide + School Case Studies; Benefits of smart meters; DfE school smart meter advice	Start: October 2025 Review:	Jo Whitmore Rob Getley	Contact the LA and/or energy supplier to see if we can get a SMART meter installed. Email sent to LA by JW on 4th October 2025. Our energy is monitored on an ongoing basis, similar to having a SMART meter. We are able to view this along with various reports online whenever we need to. No further action needed.	Completed
Reach out for expert advice to improve building's energy efficiency (e.g. local Net Zero Energy hub) Net Zero Hubs work with Local Enterprise Partnerships. Local Authorities and community organisations to improve capacity and capability on the journey to reaching net zero. Their aim is to help develop and finance decarbonisation and energy projects, supporting partners to decarbonise their respective regions.	Start: October 2025 Review:	Jo Whitmore Rob Getley	Contact for the Greater South East Net Zero Hub (GSENZH): molly.gregory@gsenetzerohub.org.uk Email sent by JW 4/10/2025. 14/1/2026 - Second email sent requesting a meeting /telephone call. Solar panel advice requested along with general ideas to reduce energy usage.	In progress

Explore installation of solar panels and funding options Investigate solar providers: aim to compare quotes from at least 3 different providers to check you are getting value for money and pricing that works well for you. Providers we recommend checking with: Solar for Schools & Eden Sustainable. (Note: There is a Let's Go Guide for this action)	Start: October 2025 Review:	Jo Whitmore	To explore funding options for this, as the school currently has no budget to install solar panels. 14/1/2026 – still exploring and asking different sources for advice on this. No success yet.	In progress
Introduce 'Energy Champions' scheme Have a designated Energy Champion for every classroom. Responsibilities could include: Turning off lights and electrical items when not in use; Ensuring doors and windows are closed if heating is on; Switching off lights if not needed on bright, sunny days; Opening and closing blinds; Big Weekend Switch Off; Reminding adults at home about unplugging and switching off (e.g. 1°C Challenge) Label sockets and switches and display posters: Energy Sparks – label lights and appliances. Rotate the position to a different pupil each week to ensure all children are engaged in developing good habits, not just Eco Team. Normalises energy efficient behaviours by involving families.	Start: October 2025 Review: Half termly	Jo Whitmore Jacqui Matthews	To rename Energy monitors as Energy Champions and allocate the responsibility of meeting with these key children on a half termly basis to one adult within the school team. This role is to be made more high profile and critical to the success of reducing our energy carbon footprint. They can be involved in communicating to the class, alongside the ECO committee how we are doing and what more needs to be achieved. First meeting to be before October half term. 14/1/2026 – Rebrand meeting held to discuss the importance of their role. Has made some difference in some classes. Continue to promote. Jacqui and Jo to check EYFS/KS1 and KS2 classes respectively for things left plugged in on a Friday before leaving school. 14/1/2026 – have been doing. Ongoing. More switch off posters to be put up in every room around school. Ensure RAG stickers are in place across the school and that staff and that staff and children understand what they mean. 14/1/2026 – RAG stickers in most classes. Purchase some more stickers for any areas not done. Posters still not up. To do before 31st January 2026.	In progress
Ensure efficient heating timings & temperatures - e.g. 6am-1pm Classrooms and offices should be kept at 18°C and corridors at around 15°C. Reducing the temperature in a building by 1°C or reducing by an hour, can save 5% to 10% of your annual heating bill. Aim for 10% less time where possible e.g. 6-hour day: turn heating off 30-40 mins earlier / 9-hour day = 1 hour Ensure an efficient holiday setting is being used when the school is closed during holidays. More DfE heating guidance.	Start: October 2025 Review: Termly	John Gore	Timings for heating to be set to 6am to 1pm (Monday to Saturday). Thermostats to be set at levels that create temperatures of 18 degrees in classrooms and 15 degrees in communal areas. Heating to be turned off during the school holidays and restarted one day before staff return to school. 14/1/2026 – Rob to speak to John to check that this has been done. Will need to extend to Sunday morning as church are in school. Cannot turn off during school holidays as the school is used for clubs constantly through the year.	Not Started

Encourage all staff follow energy efficiency practices, e.g. using 'power-down checklists' Give staff clear instructions on how to manage heating in their classrooms, e.g. ensure all teachers know where TRVs are or how to control their classroom thermostat, when to open windows and how to be proactive rather than reactive to overheating issues.	Start: October 2025 Review: Termly	Jo Whitmore Jacqui Matthews John Gore	Display in the staff room an end of term switch off poster that can be followed by the site manager and other staff at the end of every term. Jacqui and Jo to check EYFS/KS1 and KS2 classes respectively for things left plugged in before leaving school. 14/1/2026 – John to be given the switch off poster ready for Easter break. Classes are being checked each Friday and this is making a difference.	Not Started
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TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Carry out termly staff and student travel surveys and report on in newsletters Carry out a travel survey to get an understanding of student and staff travel. This can be done as a simple 'hands up' survey during Registration. Use resources from Sustrans or other active travel organisations.	Start: December 2025 Review: Termly	Jo Whitmore All class teachers	Repeat the transport questionnaire with staff and children at the end of every term to monitor progress. Publicise results in the school newsletter and on Class Dojo. 14/1/2026 – this was done in December 2025. To be redone before Easter.	In progress
Offer cycle proficiency training (Bikeability) as early as possible, link with learning bike repair skills Host cycling proficiency lessons in your school grounds, such as Bikeability. Your local authority should be able to support you to get signed up. Aim to do Level 1 by Y3-4 and Level 2 by Y5.	Start: TBC Review: termly	PE subject leads	Offer as many Bikeability events across the school ages as we can to ensure that children feel confident, and are safe, to ride a bicycle to school. School staff trained to deliver this internally to reduce costs. 14/1/2026 – 3 staff now trained. Look to book some events in when the weather improves.	In progress
Consider how to reduce the emissions from school trips e.g. reducing quantity / travel method / distance Reduce the distance or investigate more sustainable travel options such as public transport.	Start: October 2025 Review:	All teachers	Consider more sustainable methods to travel. For example: using the train rather than a coach where possible for trips. Consider more local options for trips that can be walked to, or use the train, rather than hiring a coach. 14/1/2026 – Upper KS2 recently went to the Science Museum on the train and tube rather than taking a coach. Plans to consider transport methods carefully for each future visit.	In progress
Install electric vehicle chargepoints To look into the possibility of installing EV charging points in your car park for staff or parents and charge for usage.	Start: Autumn term 2025 Review:	Rob Getley	Talk to the church about the possibility of a joint venture using the church car park for the charging points. 14/1/2026 – carried forward.	Not Started

PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Switch to recycled or sustainably sourced paper (FSC)	Start: October 2025 Review: ongoing	Heather Lake	To check if we currently purchase recycled or sustainably sourced paper or not. If not, switch our order so that we do from here on. Consider sustainable or recycled options for all stationery orders rather than just repeat buy what we have in the past. Switch where practicable to do so. 14/1/2026 – We do not currently purchase recycled paper and it costs 4 times the amount so we cannot currently consider the switch. All stationery purchases will be considered and swapped if financially viable.	In progress
Switch to a 100% renewable energy contract Look into whether it is possible to switch to a renewable energy tariff within our current contract. Explore Good Energy, Ecotricity and Green Energy UK which are suppliers that generate their own renewable energy and/or buy energy directly from renewable energy generators.	Start: October 2025 Review:	Jo Whitmore Rob Getley	Check when our current contract expires – 14/1/2026 - 2029! Nothing can be swapped before that. Contact the LA to see if it is possible to be switched into a renewable energy contract within this timescale without breaking the contract. Email sent by JW 4/10/2025. 14/1/2026 - Not until 2029. Carry forward to future action plans.	Completed

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Ensure all dry recyclable materials and food waste are being collected and recycled. Mandatory new waste legislation came in March 2025. See additional advice below. Organise for recyclable, food and general waste to be collected separately.	Start: September 2025 Review: Ongoing	Jo Whitmore Jacqui Matthews Rob Getley	Order food waste disposal bins and start recycling food waste. Ordered at the end of September 2025. 14/1/2026 – Up and running in the dining hall but this needs to be extended to classrooms. We already have a recyclables bin but this can only be used for cardboard at the moment due to the waste collection changes in our area. Two classes (Murphy & Rowling) to introduce a full recycle bin set for the first term to see what happens in terms of proportion of waste created. This will influence how many bins of each type will be needed moving forward. Consider if we can replace a general waste bin with a mixed recyclables at no extra cost at the end of that period. 14/1/2026 – Reviewed waste findings in our trial. Agreed that we should reduce the number of general bins by one and replace this with a mixed recyclable bin. It is also possible that we can get a second paper bin and cancel the alternative paper collection – need to explore the comparative costs and make a decision how to proceed. Rob to explore and set the wheels in motion for these changes.	In progress

			14/1/2026 – Rob to approach the PSA to ask if they will fund purchasing recycle bins for each classroom ready for a full recycling service within school. Bins to be removed from the playground and hall so that children take home their waste for appropriate recycling disposal in the meantime. 14/1/2026 – parent feedback suggests that this decision would not be popular. Packed lunch rubbish to be taken home by children – no bin in hall. JW to email the local council to influence them to provide free recycling in schools as we are educating adult citizens of the future and are non-profit organisations. 14/1/2026 – petition started and email to Josh Dean also sent. No responses at this stage.	
Take part in waste-reducing initiatives and campaigns (e.g. Plastic Free Schools) and teach about recycling	Start: September 2025 Review: Half termly	Jo Whitmore Jacqui Matthews	To rename litter monitors as Litter Champions and allocate the responsibility of meeting with these key children on a half termly basis to one adult within the school team. This role is to be made more high profile and critical to the success of improving our waste disposal in school. They can be involved in communicating to the class, alongside the ECO committee how we are doing and what more needs to be achieved. First meeting to be before October half term. Ensure that newsletter tips are included to help parents to reduce the plastic used in lunch boxes and help them to recycle correctly. 14/1/2026 – Jacqui to meet with Litter Champions before February half term as this hasn't yet happened. Litter pickers have been purchased that families can borrow to do litter picking at the weekend. A set of lunch box tips to be sent to Admin in advance for the newsletter – 10 tips to be sent weekly – by the end of next week.	Not Started
Host 'Sustainable Swap' community events for clothes / books / toys Aim for whole school community in order to enable and normalise second-hand and sharing culture. Spring and Autumn is best (e.g. <i>just before World Book Day in March and in Nov to swap xmas jumpers</i>) Enlist support from PTA / older pupils. Example case study and resources.	Start: October 2025 Review: Termly	Jo Whitmore Jacqui Matthews	Hold another ECO 'previously loved' stand this term and again at the summer BBQ. 14/1/2026 – done. Some of this money was used to purchase the fold-up litter pickers. Eco committee to decide what else to spend the money on. Continue with the uniform swap scheme already in place. – ongoing. Spare PE kit also now in place with subject leader. Continue with the book swap scheme for staff and repeat this for children on World Book Day.	In progress

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Teach, encourage and enable sustainable food choices – seasonal, local, organic, fairtrade, reducing waste, plant-based, etc.	Start: Sept 2025 Review: Ongoing	All teachers Subject Leads	Subject leads to look at how sustainability is covered within their subjects. Geography, science and DT leads in particular to review their curriculum and ensure that sustainable food choices are covered in some way within their subject. 14/1/2026 – carried forward.	Not Started
Develop a school garden and grow a wide variety of food – could encourage community engagement (RHS Campaign for School Gardening)	Start: October 2025 Review:	Rob Getley	Meeting on 9 th October about the implementation of raised beds in our school grounds. These will be allocated to groups within school and used to grow food. Parents invited to get involved in the setting up and management. 14/1/2026 – in the pipeline. Waiting for further communication about the building of this.	In progress

Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Carry out wildlife surveys with pupils	Start: Jan 2026 Review:	Jacqui Matthews	Carry out the RSPB watch with year 1 children. 14/1/2026 – later this month – planned.	Not Started
Engage with initiatives and campaigns run by specialist support organisations and utilise their free resources	Start: Sept 2025 Review: Ongoing	Jo Whitmore	Ongoing communication and working alongside the Wildlife Trust. Invite speaker to a whole school assembly this school year. 14/1/2026 – no contact yet this year. JW to contact this half term and invite in.	Not Started
Increase wildlife habitats - bird boxes, bug hotels, ponds, etc	Start: Sept 2025 Review: Ongoing	Jo Whitmore Jaqui Matthews John Gore	John to put up the rest of the birdboxes by the start of Spring term, including setting up the camera birdbox. Pond area to continue to be improved and worked on, possibly leading to the introduction of fish and/or frogspawn this year. Children to be continually educated about the importance of looking after our school environment and why this is important.	Not Started

			14/1/2026 – Carried forward to when the weather is better. Bug hotels to be made within classes as part of the school curriculum – this is in our PD offer as something all children will do at Christ Church. Contact the Hedgehog charity to try and source a hedgehog hotel and possibly have a speaker in a whole school assembly. – Still pending 14/1/2026	
Plant trees, shrubs and flowers (Tree Council)	Start: Oct 2025 Review: Termly	Rob Getley Jo Whitmore	Meeting on 9th October about the implementation of raised beds in our school grounds. These will be allocated to groups within school and used to grow food. 14/1/2026 – still waiting for further contact on this. Saplings being delivered in November. These need to be planted as a hedgerow border by the eco committee. Ask for parent helpers to come along too. 14/1/2026 – planted as well as 3 more mature trees. Funds gifted to the school to purchase some mature trees to be used this school year. – 3 trees planted. Gardening club to be offered one day a week for KS2 children. – 14/1/2026 - run for the last half term but now paused until after half term due to weather.	In progress

Climate Adaptation and Resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Look at how we can use SuDS techniques such as rain-gardens to manage outdoor areas prone to flooding	Start: October 2025 Review: July 2026	John Gore Jo Whitmore	Get the water butt attached to a drain pipe before Spring term. 14/1/2026 – still pending. Rob to speak to John. Continue to work with the Wildlife Trust for ideas on how to improve our biodiversity and watering methods. – Ongoing.	Not Started

Install cooling / heat-reflective measures for classrooms	Start: October 2025 Review: July 2026	All teachers	Audit of classrooms to ensure that radiators and windows are not blocked. Blinds are used to support appropriate temperature control in classrooms and windows are not opened when radiators are on. 14/1/2026 – See energy actions above for progress.	In progress
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WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Invite local water provider to deliver talk / workshop	Start: Jan 2026 Review:	Jo Whitmore	Invite Affinity Water to come and speak in a whole school assembly. 14/1/2026 – Not yet done. To do before the end of the month.	Not Started
Encourage water-saving behaviours with posters and lesson resources	Start: Oct 2025 Review: Termly	Jo Whitmore Jacqui Matthews	To rename water monitors as Water Champions and allocate the responsibility of meeting with these key children on a half termly basis to one adult within the school team. This role is to be made more high profile and critical to the success of improving our use of water in school. They can be involved in communicating to the class, alongside the ECO committee how we are doing and what more needs to be achieved. First meeting to be before October half term. Posters to be put up in all classrooms and toilets within school. 14/1/2026 – Anna to meet Water Champions before half term (previous lead going on maternity leave). Carried forward.	Not started
Monitor water meter to help identify and fix leaks	Start: Sept 2025 Review: Ongoing	John Gore Heather Lake	To check if we have a water meter installed and , if not, request one to allow us to monitor water use more carefully. 14/1/2026 – Rob to speak to John about this. Where leaks have been identified, prioritise the repair of these as a matter of urgency to avoid excess water loss. – Ongoing.	Not Started
Install water butts and use to water planters	Start: October 2025 Review: July 2026	John Gore Jo Whitmore	Get the water butt attached to a drain pipe before Spring term. – 14/1/2026 - Rob to speak to John. Use the collected water for plants rather than using a tap. – 14/1/2026 - Carried forward.	Not Started

Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CURRICULUM AND GREEN SKILLS				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Carry out a curriculum audit to incorporate sustainability and actively support staff to embed more environmental links into lessons.	Start: Sept 2025 Review: Ongoing	All teachers Subject leaders	Subject leads to look at how sustainability is covered within their subjects. Geography, science and DT leads in particular to review their curriculum and ensure that sustainable food choices are covered in some way within their subject. 14/1/2026 – Not yet started.	Not Started
Actively support staff to embed more environmental links into lessons. Store resources effectively, share best practice, CPD training, etc.	Start: Sept 2025 Review: Ongoing	All teachers Subject leaders	Subject leads to look at how sustainability is covered within their subjects. Geography, science and DT leads in particular to review their curriculum and ensure that sustainable food choices are covered in some way within their subject. – 14/1/2026 – Not yet started.	Not Started
Invite speakers in for school assemblies and workshops – e.g. Climate Ambassadors scheme	This school year	Jo Whitmore	Invite: Wildlife Trust, HOGS and Affinity Water in to speak in whole class assemblies this year. – 14/1/2026 – JW to do before half term.	Not Started
Plan school trips which link to sustainability and nature.	Start: Sept 2025 Review: Ongoing	All teachers	Consider more sustainable methods to travel. For example: using the train rather than a coach where possible for trips. 14/1/2026 - Upper KS2 recently went to the Science Museum on the train/tube rather than a coach. Trip organisers to consider alternatives where practicable. Consider more local options for trips that can be walked to, or use the train, rather than hiring a coach.	In progress
Look into the possibility of setting up a Forest School and / or Outdoor Classroom	Start: Oct 2025 Review: July 2026	Rob Getley	Staff member to be trained in forest school management this year (Anna Ryan). 14/1/2026 – started. Teachers to consider more outdoor learning within their curriculum reviews this year. – Ongoing. Repeat Christ Church Unplugged event this year. – 14/1/2026 – Planned for Summer term.	In progress

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER

Host sustainability events such as 'Green Weeks' (week of climate action), eco-stalls at fairs, etc	Start: Oct 2025 Review: July 2026	Jo Whitmore Jacqui Matthews	Repeat Christ Church Unplugged event this year. 14/1/2026 – Planned for Summer term. Hold another ECO stall at least once this year, including at the summer BBQ. – 14/1/2026 – Held at the Christmas Fayre and again in the playground since. To also do at the Summer BBQ.	Not Started
Take part in initiatives that encourage eco-action and/or set up a sustainability award or green points system for pupils	Start: Sep 2025 Review: Monthly	Jo Whitmore Jacqui Matthews	Continue our work on Eco Schools with the new ECO committee, which has already been elected and met once, moving things continuously forward with a view to achieving another distinction award at the end of the year. – Ongoing.	In progress
Engage the wider school community in environmental initiatives – e.g. support (DBS check), eco events, etc	Start: Sep 2025 Review: Monthly	Jo Whitmore Jacqui Matthews	Consider who else could support our ECO work to increase our impact, broaden our scope and relieve the burden on our workloads. – Ongoing.	In progress
Set up a Forest School and / or Outdoor Classroom (e.g. sheltered area with seating, polytunnel, etc)	Start: Oct 2025 Review: July 2026	Rob Getley	Staff member to be trained in forest school management this year (Anna Ryan). 14/1/2026 – started. Teachers to consider more outdoor learning within their curriculum reviews this year. – Ongoing. Spirituality area to be used more by teachers and children. – Ongoing. Repeat Christ Church Unplugged event this year. – planned for Summer term.	In progress
Purchase a reusable party pack for parents to hire for any children's parties so that they do not use throw away items. This can also raise some funds for the school.	Start: Sept 2025 Review: July 2026	Rob Getley Jo Whitmore Heather Lake	Items purchased during our first meeting and collected on 4 th Oct 2025. Box to be sourced to keep these in before hiring out. 14/1/2026 – Done. Litter pickers now also available for borrow/hire. Newsletter/Dojo communication to be included by mid October. – Done.	Completed

CLIMATE ACTION PLAN HISTORY

Plan Last Reviewed:

Sept 2025

SUSTAINABILITY LEADERSHIP	
Sustainability Lead:	Jo Whitmore, KS Leader
Stakeholders / Sustainability Working Group:	• Rob Getley, Head Teacher • Heather Lake, Office Manager • John Gore, School Caretaker • Jacqui Matthews, Eco Committee member/teacher/governor • Sustainability governor

Date of Next Review:	Jan 2026
Date of Next Climate Action Advisor Check-In:	