

PSED

- *Self - regulation:* following one step instructions
- *Managing self & building relationships:* Begin to follow rules ~ sharing and turn taking
- Learning names - games, Brown Bear book and then class book
- Class areas and looking after our resources
- Routines
- TOILETING
- Our environment / setting
- Zones of Regulation - happy and sad
- Coats and wellies on!

Maths (Master the Curriculum - see MT plan)

- Colours
- Matching
- Sorting
- *Number: 3 objects*
- *Numerical patterns: count to 3*

Understanding the World

- Daily Mile - season walks and collecting
- Welly walks
- Daily calendar - yesterday was.. today is ...
- Local area sounds
- Harvest
- Hedgehogs
- Weather song
- Diwali
- RE - visit from Jess
- *Past & Present: Concept of growing up*
- *PCC: celebrate family celebrations*
- *NW: Explore changes in Autumn*

AUTUMN TERM 1 CAMPBELL CLASS

Physical

- *Gross motor:* GetsetforPE Fundamentals
- Unit 1: Moving safely, Running & stopping, Different ways to travel, Using equipment
- Trim Trail
- *Fine motor* - see continuous provision plans, particularly one-handed tools
- Introduce dough disco
- Gross motor - intro. to vehicles in the garden, climbing frames, slides and see-saw

Communication & Language

- Vocab. associated with setting and house rules
- *Speaking:* Nursery rhymes - daily
- Singing Chair
- Routine songs: circle, goodbye
- End of session prayer
- Name games
- *LAU:* Listen to longer stories (Story of the Week)

Literacy

- *Word reading:* Weekly phonics: listening to ourselves and each other, Twinkl Wk 2 My Family, Wk 5 Things I Like, Wk 3 Sounds where I Live, Wk 4 Pet sounds
- Instrument sounds, e.g. tap, not bash
- *The Gruffalo - Comprehension: joining in with familiar phrases*
- Reading for pleasure - story time
- *Writing:* early mark making

Who Am I?

Class Community

Settling In

Ourselves

Colours

Role Plays:

Home Corner

Autumn / The Gruffalo

Quality Texts

- Schoolltime for Sammy
- Brown Bear, Brown Bear
- Elmer
- The Gruffalo
- Little Red Hen
- Rosie's Walk
- Oliver's
- Vegetables

EAD Creating with materials: sticking!

- Self portraits
- *Being expressive:* Daily Singing
- Broccoli printing (Autumn trees)
- Diwali designs
- Role play
- Cotton bud rainbows
- Milk bottle Elmers
- Chalking
- Apple printing pumpkins